

Welcome to the Oslo Schools

The first day at school is one of life's milestones – for both the child and for the family. The school and the child's parents have a joint responsibility for ensuring that the child has a good start. As parents to a child starting school, we hope that you will actively contribute to an inclusive school, in which the pupils are able to learn and enjoy each other's company. We will do our best to ensure that your child has a good start at school and a stimulating learning environment.



All children have the right to receive an education

Safe and positive school environment

All pupils have the right to enjoy being at school. A safe and positive school environment promotes health, well-being and learning. Employees at school and in the before and after-school programme must monitor the pupils. If your child or a child you know experiences bullying or harassment, we would ask you to notify the school.

Rights and obligations

Every child living in Norway has a right and an obligation to enrol in primary and lower secondary education. It is the parents' responsibility to ensure that the child receives an education.

Local school and changing schools

The pupil's residential address determines the school at which the pupil will be allocated a place. In order to change school, you must send a letter or email to the school you wish your child to attend.

School year

Pupils must attend school for 190 days per school year. As a parent, you are responsible for ensuring that your child attends school every day.

Absence due to illness

If a pupil is ill and cannot attend school, you must notify the school. If the absence will last more than three days, this should be documented via a doctor's certificate. In the case of longer periods, the school and the parent must consider whether tuition at home is appropriate.

Leave of absence

The Oslo Schools have a separate regulation regarding leave of absence from school. As a general rule, pupils will not be granted leave of absence for holidays, training camps or on days when tests have been scheduled. If a pupil has been absent from school for more than 14 days, the pupil will be de-registered from the school.

School rules

The Oslo Schools have common rules pertaining to order and behaviour. The school may decide on additional rules. The rules also stipulate the school's reaction if pupils violate the rules.

Parents' meetings

Good cooperation between the school and the home is vital to the pupil's development and well-being. At parents' meetings, the school will provide information about working methods and the organisation of teaching. The class and school environment will also be discussed at the meetings and parents can raise relevant topics.

School and dental health services

The schools employ school nurses whom pupils and parents can contact. The school health services offer free vaccinations and health advice to pupils. Pupils are entitled to receive free dental treatment up to 18 years of age. All pupils will be asked to attend a dental check-up. Those who do not wish to use the public dental care service must cover all expenses themselves.

BEFORE STARTING SCHOOL, IT WOULD BE A GOOD IDEA FOR CHILDREN TO PRACTISE THE FOLLOWING:

- ✓ Getting dressed and tying shoelaces
- ✓ Going to the toilet without assistance
- ✓ Keeping track of their outdoor clothes
- ✓ Checking they have everything they need in their school satchel
- ✓ Waiting their turn
- ✓ Practise eating their packed lunch

What and how will the pupils be taught?

Subjects and skills

Children will be taught basic skills such as reading, writing and arithmetic during their first years at school. They will also learn how to cooperate, listen to each other, express their thoughts and opinions and be a good friend.

BASIC SKILLS

- ★ Being able to read
- ★ Being able to write
- ★ Being able to work with numbers
- ★ Being able to use digital tools
- ★ Being able to express themselves orally

FIRST AND SECOND YEAR SUBJECTS

- ★ Norwegian
- ★ Mathematics
- ★ Natural science
- ★ English
- ★ Social studies
- ★ Arts and crafts
- ★ Music
- ★ Physical education
- ★ Knowledge of Christianity, Religion, Philosophies of life and Ethics (KRLE)



Adapted education

All pupils will receive education adapted to their skills and abilities. Pupils will be educated in several ways – together with the whole class, in smaller groups inside and outside the classroom, on their own with a teacher or on class outings. Pupils must feel that they are part of the community, even if their education is adapted to their own needs.

Special needs education

Pupils who do not and cannot benefit from ordinary education are entitled to receive special needs education. The school will assess whether a pupil requires special needs education and can refer the pupil to the Educational and Psychological Counselling Service (PPT) for expert assessment.

Pupils from a minority-language background

Pupils with a native language other than Norwegian or Sami are entitled to receive specialised training in Norwegian until they are able to speak Norwegian at a level that is proficient enough to benefit from classes. Pupils will be assessed at the beginning of the school year. They may be offered enhanced training in the classroom and/or in separate groups. If necessary, pupils are also entitled to receive training in their native language and/or bilingual training.

Pupil assessment and parent-teacher interview

The school will monitor the educational and social development of each pupil. Pupils will receive feedback regarding what they have mastered and what they have to work on. Pupils will receive a six-month assessment in all subjects and in order and conduct. The head teacher will determine whether the six-month assessment will be issued in writing and/or verbally. The six-month assessment can be provided in the pupil interview, which is held between the contact teacher and the pupil at least twice a year, and in the parent-teacher interviews.

Swimming

Swimming is part of physical education, although the school and the home have a joint responsibility to ensure that pupils are accustomed to water and learn how to swim. It is important for children to practice feeling safe in water from a young age.

BEFORE AND AFTER-SCHOOL PROGRAMME (AKS)

AKS is an activity programme that runs before and after school hours. It opens on 1 August. For most children starting school, AKS will be their first encounter with the school. AKS will contribute to the children's educational and social development through play and learning in cooperation with the school. You must apply for a place. Children attending first year at 69 schools have been offered a free place in AKS in 2018/2019.